

The CMT4 Reading Comprehension Toolkit

Tool: Collecting Evidence “So What” Double Entry Diary

Text: Fiction

Use: During, After Reading

CMT Strands: All

Description:

Collecting Evidence “So What” Double Entry Diary is a graphic organizer for students to collect evidence while reading.

In order for students to support their thinking with relevant and meaningful information from the text, they need to understand the connection between their thinking (beliefs/conclusions, opinions, etc.) and what they read (the evidence/information).

Using this graphic organizer helps students develop well substantiated responses.

Collecting Evidence “So What” Double Entry Diaries can be used in a variety of ways.

- Prepare students for a written response
- Provide students with opportunity to share and compare information in work groups to build understanding
- Organize information for student response to focus questions
- Provide students with support to help fill in the Comparison Matrix
- Assess student’s comprehension of content and concepts

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Collecting Evidence “So What?” Double Entry Diary

Evidence	Reason Evidence is Important (How does it support your thinking)
1.	1.
2	2.
3.	3.
4.	4.
5.	5.

How does understanding why evidence is important help to persuade?