

If...Then... Objective Guide

If.....		Then.....	
<p>IF...you wish to address this concept or skill</p> <ul style="list-style-type: none"> ▪ Supporting opinions, judgments and conclusions with evidence ▪ Discussing and responding to text ▪ Making connections ▪ Using digital media environments to communicate ▪ Building reading comprehension through discourse 	<p>and use this technology,</p> <p style="text-align: center;">wiki</p>	<p>THEN....use this:</p>	<p>After pre-assessing students using the Student Discussion Response Formative Assessment, have students analyze the responses to determine the characteristics which constitute a good threaded discussion using the What Makes a Good Discussion Response? Lesson. As a class they will develop a list of tips for writing a good discussion response which they can use to help inform their writing.</p> <p>Students discuss the Nutmeg Award nominees using the <i>Spice it Up with Nutmeg</i> wiki discussion boards</p>
<ul style="list-style-type: none"> ▪ Summarizing plot ▪ Identifying story elements <ul style="list-style-type: none"> ▪ setting ▪ character ▪ Problem ▪ Plot ▪ climax ▪ resolution ▪ Interpreting author's message ▪ Using evidence to support inferences, conclusions and opinions. 	<p style="text-align: center;">wiki</p>	<p>Story Element Layered Look Book Lesson</p> <p>Story Elements Layered Look Book Guide</p>	<p>After modeling the process of completing sections of the Story Elements Layered Look Book Foldable® using the Story Elements Layered Look Book Guide, students will complete the sections for a Nutmeg book in small groups, in literature circle groups or independently.</p>
<ul style="list-style-type: none"> ▪ Summarizing plot ▪ Identifying story elements <ul style="list-style-type: none"> ▪ setting ▪ character ▪ Problem ▪ Plot ▪ climax ▪ resolution ▪ Interpreting author's message ▪ Using evidence to support their inferences, 	<p style="text-align: center;">wiki</p>	<p><i>The Spice it Up a Notch with Nutmeg!</i> wiki pages</p>	<p><i>The Spice it Up a Notch with Nutmeg!</i> wiki pages are a place for students to create an encyclopedia for the Nutmeg Award nominees. The goal is to have each book have its own page full of information related to the book. Students will collaborate on the same pages, editing, enhancing and revising each other's content where they see fit.</p>

<p>conclusions and opinions.</p> <ul style="list-style-type: none"> ▪ Writing collaboratively, using digital media environments ▪ Revising and editing 			
<ul style="list-style-type: none"> ▪ Conducting research ▪ Using multiple search engines ▪ Evaluating sites for accuracy and validity ▪ Citing sources ▪ Expository writing 	<p>internet search engines, websites, wikis</p>	<p>Interest Bound Book Activity</p>	<p>Students use the Interest Bound Book Foldable® to collect the names of things, places, and people that they are interested in learning more about from the Nutmeg book they are reading. They will research one or more of these topics. They will use their research to add links to websites and pages they have written on the <i>Spice it Up a Notch with Nutmeg!</i> wiki pages.</p>
<ul style="list-style-type: none"> ▪ Responding to literature ▪ Using evidence to support inferences, conclusions and opinions ▪ Making connections 		<p>Journal Response $\frac{3}{4}$ Book Activity</p>	<p>Journal Response $\frac{3}{4}$ Book Foldable® provides an alternative approach for responding to literature. It can be used by students to respond to questions before, during and after reading, and by teachers as an assessment.</p>
<ul style="list-style-type: none"> ▪ Interpreting, analyzing, and evaluating text ▪ Communicating with others to expand understanding and appreciation of text 	<p>wiki threaded discussion board</p>	<p>How has my thinking changed? 4 Tab Activity</p>	<p>Students use a 4 Tab Foldable® to compare their thinking about the book before and after participating in discussions, either on or off line.</p>
<ul style="list-style-type: none"> ▪ Determining character traits ▪ How characters change ▪ Influence of setting on character ▪ Point of view ▪ Making connections 	<p>wiki</p>	<p>MyCharacterSpace wiki pages</p>	<p>Students collaboratively create online profiles for major or minor characters from the Nutmeg books including characters from other books as friends, and telling the story from another character's perspective.</p>
<ul style="list-style-type: none"> ▪ Persuasive writing ▪ Fluency ▪ Using multimedia to persuade ▪ Digital storytelling 	<p>multimedia applications like:</p> <ul style="list-style-type: none"> ▪ Photo Story 3 ▪ Voice Thread ▪ iMovie ▪ Movie Maker <p>wiki</p>	<p>Creating Book Trailers Lesson</p>	<p>Make reading fun and exciting for students by providing an alternative form of assessment to the dreaded book report, the Creating Book Trailers Lesson. Students become members of the online community of</p>

			content creators by making book trailers to post on the Internet.
<ul style="list-style-type: none"> Summarizing Supporting opinions and judgment with evidence 	wiki	Book Reviews Activity	Students will write and post a book review on the <i>Spice it Up with Nutmeg!</i> wiki
Writing persuasively	multimedia, wiki	Persuasive Product or Performance, and Persuasive Produce or Performance Rubric	Students express themselves and their opinions about which Nutmeg nominee should win the award using a modality of their choosing, (e.g. written, audio, visual, multimedia, etc.). and self assess using Persuasive Product or Performance Rubric
<ul style="list-style-type: none"> Summarizing plot Identifying story elements <ul style="list-style-type: none"> setting character Problem Plot climax resolution Interpreting author's message Using evidence to support inferences, conclusions and opinions. Writing collaboratively, using digital media environments Revising and editing 	wiki	Storybookipedia wiki	<p>This activity is a wonderful pre-activity before having students work on the <i>Spice it Up with Nutmeg!</i> wiki. The format is the same and using picture books provides students with the opportunity to learn and practice the same skills in a shorter timeframe.</p> <p>Students collaboratively write and discuss picture books on a wiki.</p>
<ul style="list-style-type: none"> Using evidence to support inferences, conclusions and opinions Interpreting, analyzing, and evaluating text Exploring and responding to literature Making connections 		Reading Comprehension Activities The Collecting Evidence "So What" Double Entry Diary Making Text-to-Self Connections Form Open Ended Question Prompts Discussion or Written Response Focus Questions	Use these activities/tools to help students organize their thinking to develop well substantiated responses and make meaningful connections to text